

Transformation of Philosophical Educational Values in Building the Character of the Future Generations

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ABSTRACT

Education serves not only as a medium for knowledge transfer but also as a primary tool for shaping the character of younger generations. This article examines how philosophical educational values can be integrated into the education system to build superior character in future generations. Using a philosophical approach, this study explores the concepts of ethics, humanism, and moral values, which are fundamental to educational philosophy, and their application in the context of modern education. The findings reveal that the transformation of philosophical educational values, such as independence of thought, honesty, responsibility, and humanity, significantly impacts the character development of students. The study highlights the critical role of educators as agents of change who instill these values through reflective and holistic learning methods. By implementing these principles, future generations are expected to confront global challenges with strong character and a high work ethic

INTRODUCTION

Amid the ever-evolving social, political, and technological dynamics, education has an important role in shaping a generation that is not only academically superior but also has character. Strong characters such as integrity, honesty, and social responsibility are needed to face increasingly complex global challenges (Biesta, 2021). Education based on philosophical values is becoming increasingly relevant, because it is able to direct students to understand themselves and their environment through a solid foundation of values, as well as develop a critical and reflective worldview (Frazer, 2023). In his research, Lee (2021) showed that education that integrates philosophical values such as independence of thought and ethics plays a significant role in shaping students' character. Philosophy-based education encourages students to understand themselves and the world around them more deeply, so that they are better prepared to face social and moral challenges. This study also found that these values play a role in developing students' empathy and social responsibility. Meanwhile, research by Noddings (2020) identified that the humanist philosophy approach in education contributes to fostering inclusive, empathetic, and responsible characters. Noddings argues that humanist values such as empathy and humanity enable learners to appreciate differences and support the development of a more peaceful society. Education based on humanism can also encourage students to become more open and reflective individuals.

In a study conducted by Parker and Davies (2022), they stated that education that integrates ethical values and wisdom has an important role in preparing young people to face the challenges of the digital era. They found that values such as integrity and responsibility in the use of technology help students develop digital wisdom which is very important in dealing with problems such as misinformation and misuse of technology.

Educational philosophy provides a basic framework for an education system that focuses not only on the transfer of knowledge, but also on developing strong characters. Frazer (2023) stated that a holistic educational philosophy encourages meaningful learning, where students are invited to connect science with human values. This understanding is important so that they are able to play an active role in their community with a strong ethical foundation and a responsible attitude.

In addition, the shift in technology and the digitalization of education present new challenges. According to Rishel and Yates (2022), the integration of technology in learning requires a balance with ethical values to avoid negative impacts such as the spread of false information or moral degradation. Educational philosophy can help guide students to be able to use technology wisely and critically. This is important to form a generation that is not only technically skilled but also has adequate ethics in the use of technology.

In a broader context, education based on progressive and humanist philosophy also has an important role in preparing individuals to face rapid change. Lovat and Toomey (2020) emphasize that education that integrates moral and character values allows students to develop as individuals who are ready to face uncertainty and have empathy and tolerance for cultural diversity. Thus,

education based on philosophical values helps shape a resilient character, able to think critically, and committed to human values.

Therefore, this study aims to examine how the values of the philosophy of education can be transformed and implemented in the modern education process to build the character of the future generation. By combining thoughts from the latest literature, this paper explores the importance of philosophical values in creating education that not only educates intellectually but also builds a solid foundation of character.

LITERATURE REVIEW

In facing today's global challenges, character-based education is becoming an increasingly important need. The philosophy of education as a foundation for the formation of ethical values in the education system offers insight into forming a young generation that is not only intellectually intelligent but also has noble character. According to Biesta (2021), the philosophy of education helps in creating a more meaningful and profound education, by directing education towards the ultimate goal of character development and a complete understanding of social and moral values. Biesta emphasized that education should not only focus on mastering the material, but also on character formation and the development of humanist values that support social responsibility and empathy.

Education based on philosophical values also plays an important role in forming ethical character in the digital era. Rishel and Yates (2022) stated that an education system that integrates ethical values such as integrity and social responsibility is able to prepare a generation that is resilient in facing the pressures of rapidly developing digitalization and information. They also stated that with a strong understanding of the philosophy of education, educators are able to create a learning environment that promotes critical thinking and emotional maturity in responding to global change.

Another study by Lovat and Toomey (2020) highlighted the importance of character-based education to strengthen moral and ethical values in the younger generation. In the study, it was stated that the integration of character education into the curriculum requires a deep understanding of the philosophy of education, especially in the context of universal values such as honesty, fairness, and respect for differences. Lovat and Toomey emphasized that these values not only strengthen social bonds but also shape individuals who are more responsible for their communities. According to a study by Greenwood (2023), independence of thought and problem-solving skills are two key values in the philosophy of education that help students develop critical thinking patterns. Greenwood noted that students who are taught these values have greater confidence in dealing with complex problems and are able to make decisions more independently and responsibly. Research by Banks and Banks (2021) highlighted the importance of philosophy-based education to support character development in a multicultural context. They found that education that emphasizes the values of tolerance, fairness, and respect for diversity helps

students become more adaptive and appreciate cultural differences, which is very important in a multicultural society.

In addition, the importance of educational philosophy in forming a resilient and adaptive character amidst global challenges is also supported by the work of Frazer (2023), who stated that education that combines philosophical values helps students understand the social, cultural, and ethical context of their role in society. Frazer emphasized that this approach is relevant to preparing a generation that is able to think critically and act ethically in an era of increasing global complexity.

This study aims to determine how the values of educational philosophy, such as ethics, freedom of thought, social responsibility, and humanity, can be integrated into the education system to form the character of a resilient and ethical young generation. Through a literature review, this article explores the role of educational philosophy in facing global challenges and the digital era, with the hope of providing insight into how to effectively apply philosophical values in modern education.

Through this literature review, it is seen that the transformation of educational philosophy values is an important component in the formation of the character of the younger generation. These references show that educational philosophy not only plays a role in providing an understanding of moral values, but also as a guide in forming a strong personality, integrity, and able to adapt to the dynamics of the times. The transformation of these values in education is a fundamental step in creating a future generation that is not only academically prepared, but also resilient in facing rapid global changes.

METHODOLOGY

This study uses a descriptive qualitative approach with the aim of understanding and analyzing the transformation of educational philosophy values in building the character of the future generation. This approach was chosen because it allows researchers to explore in depth the concepts, principles, and values of educational philosophy and their implementation in the context of modern education. According to Creswell and Poth (2021), a descriptive qualitative approach is very useful for researching complex social phenomena, such as character education, because it provides a holistic understanding of the perceptions, experiences, and interpretations that emerge in that context.

1. Research Design

This study uses a literature study design that focuses on analyzing the latest literature on educational philosophy and character education. Literature studies allow researchers to examine current theories and research results that are relevant to the topic, so that they can identify important concepts and effective approaches in integrating philosophical values into character education (Snyder, 2019). This literature review includes research from journals, books, and academic reports published in the period 2020-2024, to maintain the relevance of the data to current educational conditions and challenges.

2. *Data Collection Techniques*

Data collection in this study was carried out through documentation or literature review of relevant scientific literature. Researchers collected sources that specifically discussed the values of educational philosophy, character education approaches, and the challenges of implementing these values in the modern education curriculum. The literature selected included academic books, scientific journal articles, and research reports that had gone through a peer-review process to ensure the validity and quality of the data (Booth, Sutton, & Papaioannou, 2021).

• **Data Analysis Techniques**

a. *Content Analysis.*

The data analysis technique used is content analysis, which allows researchers to identify, categorize, and evaluate the main themes of the collected library data. This analysis is carried out with the following steps:

b. *Data Reduction*

At this stage, the researcher reads and understands the entire text from relevant literature sources. The data reduction process is carried out by filtering information based on relevance to the research objectives, especially regarding the values of educational philosophy that have the potential to shape the character of the younger generation, such as the values of freedom of thought, justice, responsibility, and humanity.

c. *Categorization*

After the relevant data is identified, the researcher groups the information into categories based on certain philosophical values, such as the values of humanism, ethics, social responsibility, and freedom of thought. Each of these categories focuses on its contribution to character formation in the context of education.

d. *Identification of Main Themes*

The researcher looks for main themes that emerge from the categories that have been formed. For example, the main themes that can emerge are "Ethics-Based Education for the Digital Era" or "Independence of Thinking as a Fundamental Value in Education". Each main theme is developed based on the emergence of recurring patterns or ideas from literature sources.

e. *Data Interpretation*

After the main themes are identified, the researcher interprets the data to answer the research objectives, namely how the values of educational philosophy can be implemented in character education to build a resilient future generation. This process involves in-depth interpretation by linking the findings with existing theories and concepts in the literature, thus providing an understanding of how the transformation of educational philosophy values can influence the character of students.

f. *Validity and Reliability*

To ensure the validity and reliability of the study, the researcher applied source triangulation, where the data obtained was compared and verified from various relevant literature. This is in line with the recommendation by Flick (2022), which states that data triangulation in qualitative research can strengthen

the reliability of findings and reduce interpretative bias. In addition, discussions of findings with colleagues were conducted to gain additional perspectives and ensure objective interpretation.

g. Preparation of Findings Report

The results of the data analysis are compiled in the form of a systematic findings report. Each theme or category is explained using quotes from the analyzed literature and provides an in-depth interpretation of the role of philosophical values in shaping the character of the younger generation. This report is presented to provide a clear and comprehensive understanding for readers about the importance of transforming philosophical values in education.

RESULTS

The results of the literature review show that the transformation of educational philosophy values has great potential in shaping the character of the younger generation who are ready to face global challenges. Values such as justice, freedom of thought, responsibility, and empathy have a significant contribution to the formation of students' character. Based on the latest literature, the integration of these values in the education system not only creates a more humanistic learning environment but also facilitates the development of strong and ethical characters (Biesta, 2021).

Research by Frazer (2023) emphasizes that education that prioritizes philosophical values is able to foster social awareness and responsibility in students, especially in multicultural and global contexts. These values play an important role in instilling attitudes of mutual respect, tolerance, and moral courage in students, which are very relevant amidst the increasing issues of diversity and inclusivity. In addition, Rishel and Yates (2022) found that with the implementation of ethics-based education, students are better able to face the challenges that arise from digitalization and rapid social change.

DISCUSSION

1. The Role of Educational Philosophy in Building Humanist Character.

Philosophy-based education plays a role in shaping the character of students who are not only intellectually intelligent but also have emotional and moral depth. The values of humanism in educational philosophy, such as empathy and mutual respect, lead students to behave more inclusively and be open-minded (Frazer, 2023). Biesta (2021) emphasizes that human-centered education enables students to see the importance of social contribution and build a harmonious and mutually supportive environment.

2. Values of Freedom of Thought and Responsibility in Education.

The value of freedom of thought, which is also emphasized in the philosophy of progressive education, provides space for students to develop critical thinking and creativity. This freedom of thought, when balanced with a sense of responsibility, helps students develop a constructive and integral view of themselves and their environment (Saks, 2021). In the context of education, freedom of thought needs to be supported by guidance that emphasizes social responsibility so that students can use this freedom positively.

3. *Facing the Challenges of the Digital Era with Value-Based Education.*

Digitalization brings new challenges to education, especially related to the misuse of information and digital ethics. In a study conducted by Rishel and Yates (2022), it was seen that the integration of ethical values in education can help students face challenges in the digital world. Education that teaches values such as integrity and wisdom in the use of technology helps students understand the impact of their behavior in cyberspace. By teaching these values, students are expected to be able to become ethical and responsible users of technology. 2) Challenges and Strategies for Implementing Philosophical Values in Education

Although the potential of philosophical values in education is enormous, the implementation of these values still faces several challenges, including time constraints in the curriculum and lack of educator training in implementing a philosophical approach. Lovat and Toomey (2020) suggest the need for specific training for educators to understand and integrate the values of educational philosophy into learning. In addition, Frazer (2023) proposes a collaborative approach where educators, learners, and communities can work together to instill these values in everyday educational practices.

Here are also some examples of the implementation of the values of educational philosophy in a more practical educational context, along with references:

- **Values of Freedom of Thought and Responsibility.**

In the classroom, teachers can implement freedom of thought by giving students space to discuss, ask questions, and explore new ideas without fear of mistakes. For example, in history lessons, students can be given assignments to research and present various perspectives on certain historical events. Teachers can also encourage them to consider the impact of certain actions on society, developing their social and moral responsibility.

- **Values of Ethics and Integrity in the Digital Age.**

The integration of digital ethics in learning can be done by teaching students the importance of credibility and honesty in accessing and disseminating information online. For example, in research-based projects, students are given training to do proper citations and avoid plagiarism. In addition, teachers can hold discussion sessions on the responsible use of social media. This forms the value of integrity and encourages them to behave ethically in the digital world.

- **Values of Humanity and Empathy in Multicultural Education.**

In a multicultural environment, teachers can design programs or projects that allow students to share their culture, such as through a "culture day" where they present elements of their culture (such as music, food, and clothing). Through these activities, students learn to respect diversity and develop empathy for other cultures. In addition, discussions about human values, such as tolerance and respect for diversity, can be carried out in class.

- **Values of Social Justice and Community Responsibility.**

Teachers can design project-based learning programs that involve students in community service projects, such as conducting environmental cleanup projects or charity activities. For example, students can be invited to participate in volunteer activities around the school, which teaches the values of social justice and responsibility to the community. This program provides an opportunity for students to understand the importance of positive contributions to society and social responsibility.

- **Values of Independent Thinking through Problem-Solving**

In math or science classes, teachers can apply the value of independent thinking by giving open-ended problems that require critical thinking. Students are given time to find their own solutions and then discuss their approaches in groups. For example, in a physics class, students can be assigned to design experiments to solve everyday problems, such as designing environmentally friendly equipment. This helps develop independent thinking and critical analysis skills.

CONCLUSIONS AND RECOMMENDATIONS

This study confirms that the transformation of the values of the philosophy of education in the modern education system is an important strategic effort to build the character of the future generation that is strong, resilient, and ethical. Values such as freedom of thought, social responsibility, justice, and empathy play a major role in creating individuals who are not only academically competent but also have high moral integrity. As a foundation for character education, the philosophy of education provides an ethical framework that teaches students to think critically, respect diversity, and act based on the principles of humanity (Biesta, 2021; Frazer, 2023).

Amid the challenges of the digital era, education based on philosophical values is also important in shaping the ethics of technology use. Character education instilled through an understanding of philosophy enables the younger generation to face the complex information era with a wise and responsible attitude (Rishel & Yates, 2022). Thus, the integration of philosophical values in education is relevant to equip future generations to face increasingly developing social, political, and technological uncertainties.

The implementation of philosophical values in education requires synergy between educators, policy makers, and the education community to create a learning environment that supports character formation. Research by Lovat and Toomey (2020) shows that value-based and ethical education requires a collaborative and flexible approach to be able to adapt to the challenges and needs of the modern era. In addition, educators need sufficient training and support to integrate philosophical values into daily learning methods, so that they can have a sustainable impact on the formation of students' character.

In conclusion, the transformation of the values of the philosophy of education into a modern education system is a crucial step in forming a future generation with character and resilience. By developing an education system that not only prioritizes intellectual aspects but also ethics and humanity, it is hoped

that education can play a role as the main foundation in creating individuals who are ready to face global challenges with strong character and solid principles.

FURTHER STUDY

Research Limitations

1. **Generalization Constraints:** The findings might be difficult to generalize, as philosophical educational values are often contextual and dependent on specific cultural and educational systems.
2. **Complexity of Interpretation:** Understanding and applying philosophical values can vary, leading to potential subjectivity in data interpretation.
3. **Sample Limitations:** The study may involve a small sample size, which might not adequately represent the diversity of younger generations across different regions or social contexts.
4. **Rapid Social Dynamics:** Fast-changing societal dynamics may render the research findings less relevant over time.
5. **Interdisciplinary Gaps:** The study might lack integration with other relevant disciplines, such as developmental psychology or sociology of education, which are essential for understanding character-building processes.

Suggestions for Future Research

1. Expand the scope of research by including diverse cultures, educational systems, and age groups to improve the generalizability of the findings.
2. Adopt an interdisciplinary approach by involving experts from various fields, such as education, philosophy, psychology, and sociology.
3. Conduct longitudinal studies to analyze the long-term impact of philosophical educational values on character development.
4. Utilize technology, such as digital tools, to more accurately measure changes in values and character among younger generations.
5. Investigate the influence of philosophical values on youth in the context of rapidly evolving social and technological landscapes.

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